Book	Policy Manual
Section	4000 - Personnel Certified/Non-Certified
Title	Professional Growth and Development: Appendix
Code	4131 Appendix
Status	Active

PROFESSIONAL GROWTH AND DEVELOPMENT: APPENDIX

A. **Required In-service Topics for Certified Personnel**

1. Nature and the relationships of drugs and alcohol to health and personality development and procedures for discouraging their abuse.

2. Health and mental health risk reduction education including, but not limited to the prevention of risk-taking behavior by children and the relationship of such behavior to substance abuse, pregnancy, sexually transmitted diseases, including HIV-infection and AIDS, violence, teen dating, domestic violence and child abuse.

3. School violence prevention and conflict resolution and the prevention of and response to youth suicide and the identification and prevention of bullying and response to bullying, as defined in 10-222d, subsection (a) as amended. (Boards that implement an evidence-based model approach approved by the SDE are not required to provide in-service training on the identification and prevention of and response to prevention of bullying.)

4. Cardiopulmonary resuscitation and other emergency life-saving procedures.

5. Requirements and obligations of a mandated reporter regarding reporting of child abuse and neglect.

6. Training in the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia.

7. Training in the awareness of human trafficking issues.

8. Culturally responsive pedagogy and practice.

B. **Optional In-Service Topics for Certified Personnel**

The State Department of Education, within available appropriates and utilizing available materials, shall make the following subject matter available to boards of education:

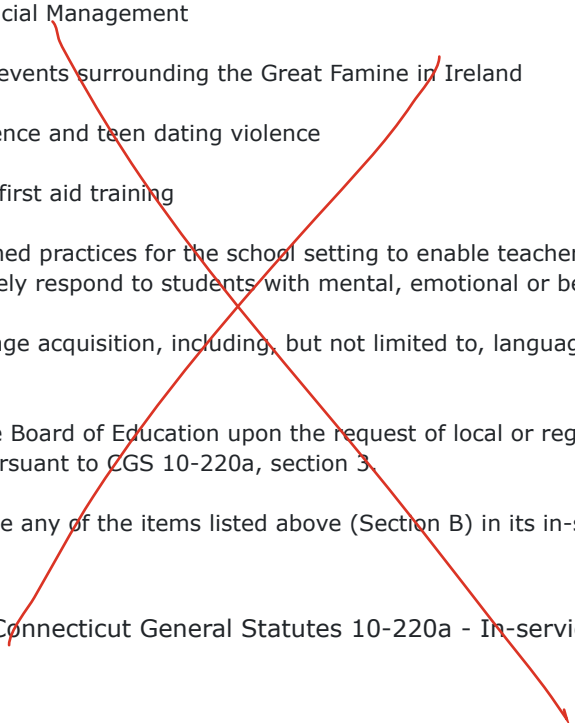
- Holocaust and genocide education and awareness
- African-American and black studies (required commencing July 1, 2021)
- Puerto-Rican and Latino studies (required commencing July 1, 2021)
- Native American History

- Personal Financial Management
- The historical events surrounding the Great Famine in Ireland
- Domestic violence and teen dating violence
- Mental health first aid training
- Trauma-informed practices for the school setting to enable teachers, administrators and pupil personnel to more adequately respond to students with mental, emotional or behavioral health needs.
- Second language acquisition, including, but not limited to, language development and cultural responsive pedagogy.

Topics approved by the State Board of Education upon the request of local or regional boards of education as part of in-service training programs pursuant to CGS 10-220a, section 3.

NOTE: The Board may include any of the items listed above (Section B) in its in-service training program, pursuant to CGS 10-220a.

Legal Connecticut General Statutes 10-220a - In-service Training



Not in the purview of the Board. Handled by admins and CT state statute